

Newsletter Friday 11th February 2022





Message from Mrs Grainger

Computers and the internet have become one of the most important changes to modern society. It provides young people with a range of benefits, and opportunities to empower themselves in a variety of ways. Young people can maintain social connections and support networks that otherwise wouldn't be possible, and can access more information than ever before. The communities and social interactions young people form online can be invaluable for bolstering and developing young people's self-confidence and social skills.

However, there is a grey area that needs to be considered; legal but harmful content. There is no official definition for legal but harmful content. The term is used to describe images, words and videos that are legal to create and view but have a high risk of causing physical or psychological damage or injury.

The NSPCC have produced a briefing of children's experiences:

Key themes include:

- · how children become exposed to legal but harmful content online
- · the impact of harmful content on children
- · barriers to speaking out
- · reporting harmful content to online platforms
- finding support.



Safer Internet Day 2022 is a fantastic opportunity to have a conversation with your child about life online, and especially this year's theme, 'All fun and games? Exploring respect and relationships online.' Here are some questions to help start discussions about how we can all use the internet safely, respectfully, responsibly, and positively when gaming and spending time online.



Half Term Reminder

School closes for the half term on Friday 18th February 2022 at the normal end of day time. School will reopen for us all on Monday 28th February 2022 after the half term break.



What has your child been learning about in class this week?

Years 1 & 2

It has been a very busy week again in KS1. The children have spent time this week learning about the artist and architect, 'Hundertwasser' and creating bright, bold art work inspired by him. We certainly have some masterpieces!

In Year 2 maths lessons, we have continued to learn about time. The children are learning to tell the time in 5-minute intervals, which is proving to be quite tricky. So, we will continue to recap this during our school days. Year 1 have been learning about deriving calculation facts such as number bonds, doubles and near doubles and the make ten strategy to support children with addition and subtraction.

In English writing, we have been continuing with our non-fiction writing about leaflets, linking this with our learning about buildings in our theme lessons.

THANK YOU - it was wonderful to see and speak to so many parents and carers about your child's learning and progress so far this year.

Years 3 & 4

We've had a really busy week in Years 3 & 4.

We have been doing some challenging maths involving fractions in Year 4 and multiplication and division in Year 3. We often use concrete, pictorial and then abstract ways of representing concepts.

This means we will get the children to use physical items e.g. counters, then pictures or diagrams and finally children use simple written maths

e.g. $7 \times 6 = 42$

In science, we have been investigating evaporation and it has been really interesting seeing how the children have grasped this concept. We shall write about the water cycle as an explanation text next week after looking at a story about it this week.

Thanks to all parents/carers who came to Mrs Bishop's Parents' Evening this week, it was a most useful experience. Mr Budge will re-arrange with parents/carers as soon as possible.

Also thanks to all the parents and carers who sent money for their children to buy a book at the Book Fair on Wednesday.

Years 5 & 6

Years 5 & 6 are close to completing our book 'Street Child', we have thoroughly enjoyed it and are looking forward to hearing the ending.

In writing, we have worked on sentence openings to ensure we excite our reader as well as completing our work on the Great Exhibition.

Maths has been a revision of lots of arithmetic methods. Finally, our theme has been very varied. We have completed one and then started another science investigation related to electricity and begun a study of William Morris in Art which we will continue next week. Thank you to all of our parents and carers who attended

Parents' Evening, it was good to see you all face to face.

Snow Closure

Let's hope that the weather does not result in any school closure this year. Snow at weekends only please! If the school is forced to close due to severe weather conditions, we will notify all parents/carers as soon as possible in the morning using the school's text messaging service. A notice will also be posted on the front page of the school website. Obviously the closure of the school will only occur in exceptional circumstances. Fingers crossed that the snow storms will keep away!

Respecting the Local Community

Our Chadsmead community is very dear to us and it goes wider than just our school gates. The neighbours that live near us are very accommodating, but please can we ask that you are all respectful in return. We have had a few complaints recently about cars blocking driveways and pavements. We do not want to affect our positive reputation with local residents and we thank you in advance for your support in this matter.

Usbourne Book Fair

Thank you to everyone that supported our school book fair on Wednesday.

The event was incredibly successful, and by purchasing at the book fair, you have helped to donate books to school with a value of £650.

Thank you so much.

Dates for the Spring Term 2022

Monday 21 st – Friday 25 th February 2022	Half Term Break
Tuesday 1 st March 2022	Years 1 & 2 Animal Man Visit
Thursday 3 rd March 2022	World Book Day
Monday 14 th – Friday 18 th March 2022	Year 6 Whitemoor Lakes Residential Trip
Wednesday 6 th April 2022	KS2 Easter Service 9.30am
Wednesday 6 th April 2022	Early Years and KS1 Easter Service 2pm
Thursday 7 th April 2022	School breaks up at the end of the day for the Easter holidays



