

Learning to identify features of instructions.

Remember to:

- label the parts of the instructions

Learning to identify features of instructions.

What are instructions?

What do they tell us?

Why might we use or need instructions?

Learning to identify features of instructions.

Today we are going look at the features and parts of instructions.

Let's look at some instructions to see the different parts.

Learning to identify features of instructions.

Here you can see some of the parts that need to be included in a set of instructions.

Title -to tell you what the instructions are about.

What you need -subheading to tell you the things you need.






What you do -subheading to tell you the steps to follow in order.

Learning to identify features of instructions.

What features can you identify on these instructions?

How to make a Jam Sandwich

You will need:

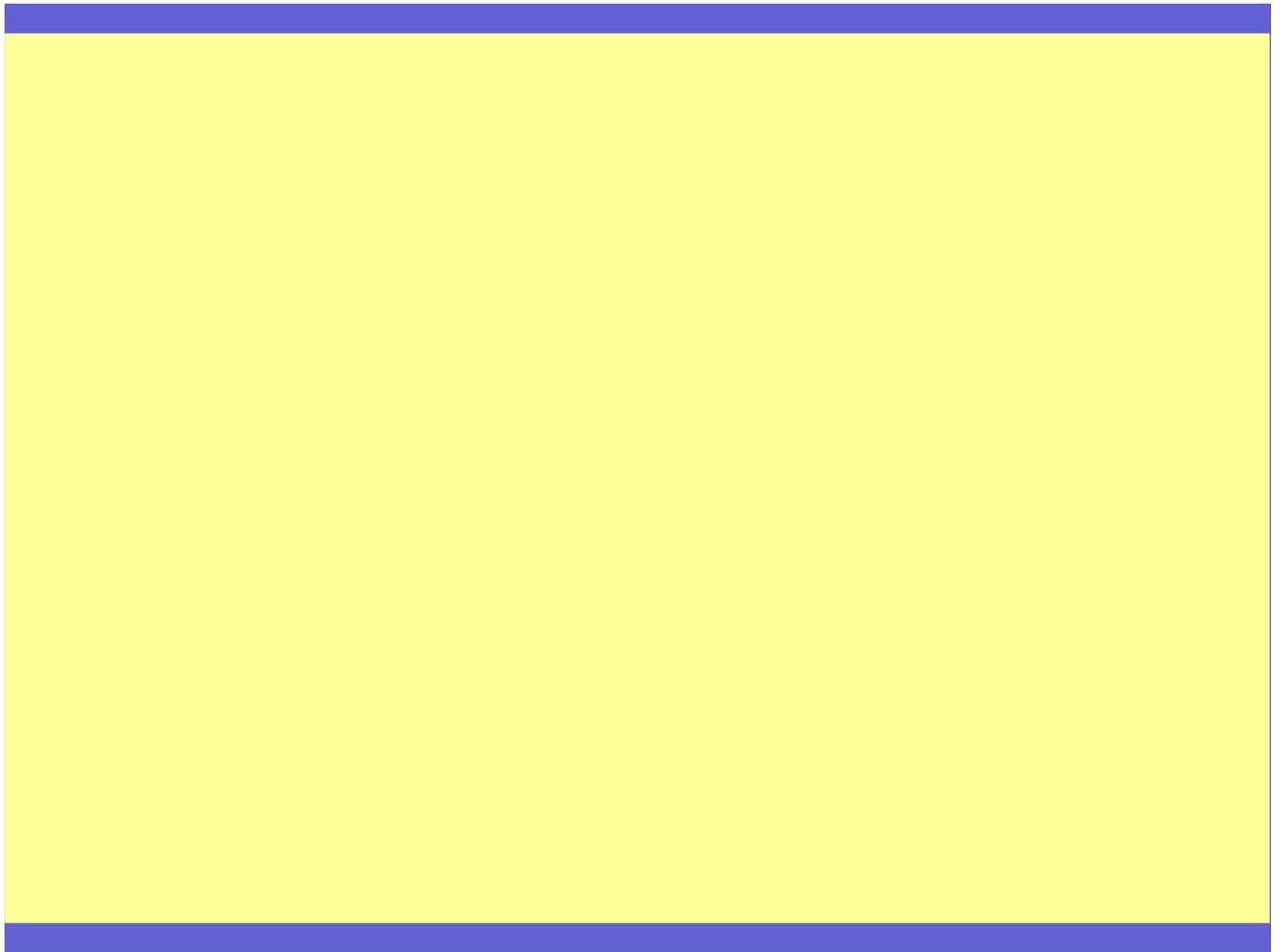
2 slices of bread		A knife	
Butter or spread		A plate	
Jam			

What you need to do:

1. First, get two slices of bread.
2. Next, use the knife to spread some butter onto both slices.
3. After that, use a knife to spread the jam on top of the butter, on one of the slices of bread.
4. Then, put one slice of bread on top of the other, to make a sandwich.
5. After that, cut the sandwich in half with the knife.
6. Finally, eat it!

Learning to identify features of instructions.

You will now look at the instructions and add the labels to show the features.



Learning to order instructions.

Remember to:

- use the text map.
- identify the different features.
- arrange the parts in order.

Learning to order instructions

Today we will think about the features of instructions and why they need to be in order.

Tell your partner, why you think instructions must be in order.

Learning to order instructions.

Following that, roughly sprinkle with ants.
Then, thinly add some grimy feathers.
Last of all, spread some slippery slug slime over the top.

First, spread the peanut butter evenly onto the bread.
Next, carefully dip the sandwich in gritty sand.
After that, quickly dunk the sandwich in goopy, green pondweed.

2 slices of fresh white bread
1 large scoop of peanut butter
Some gritty sand
Some smelly, goopy, green pondweed
An army of ants
A pile of grimy feathers
4 or 5 Slimy slugs



Enjoy your sandwich!

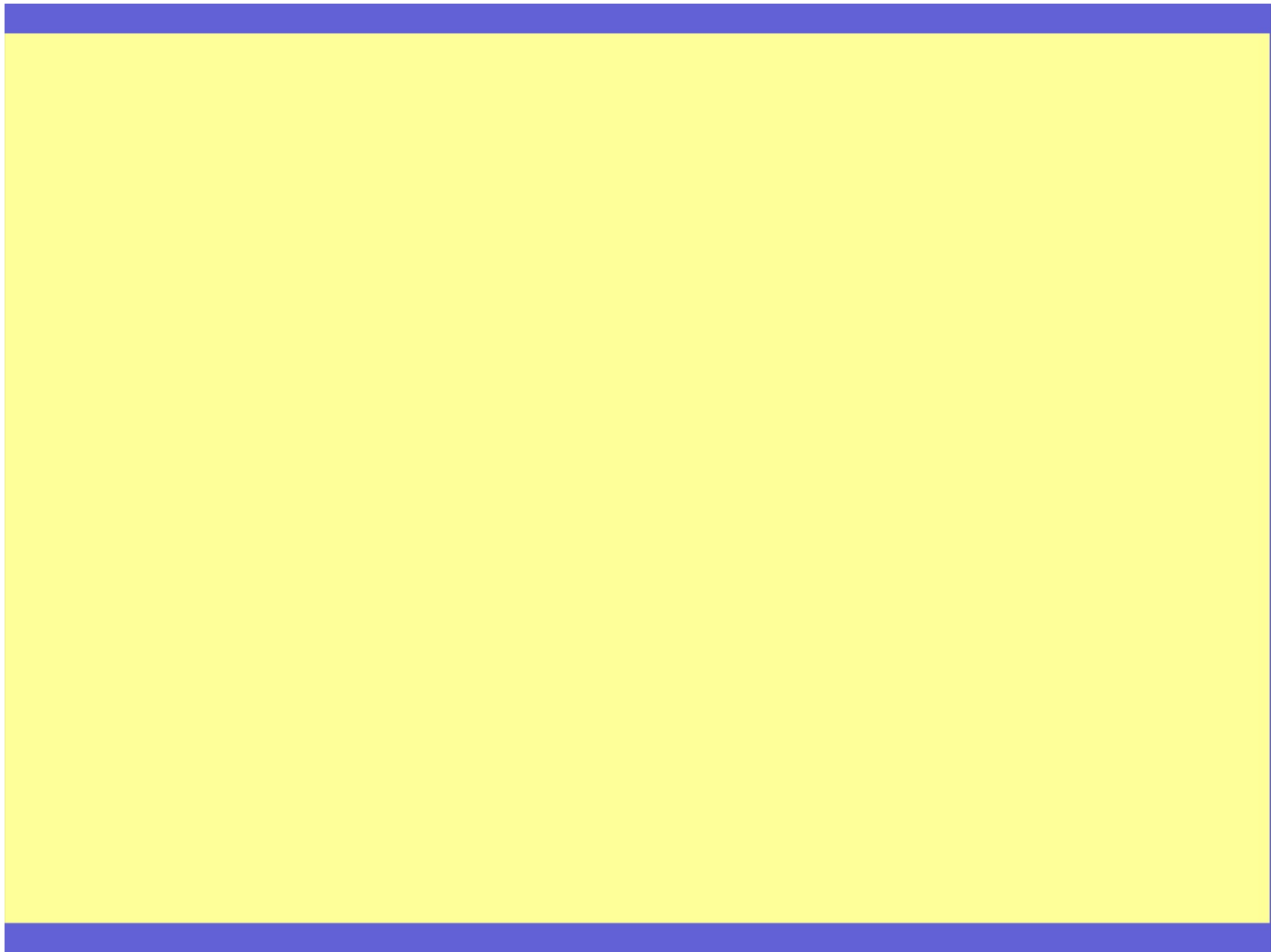
What you will need:

What you will do:

How to make a disgusting sandwich

Learning to order instructions.

Now you can order a set of instructions.



Learning to write instructions.

Remember to:

- Use the text map.
- Include all the parts.
- Include a title and sub-titles.
- Write the instructions in order.

Teacher ask questions, children to explain so that teacher can model creating a set of instructions using the text map.

What do we need at the start of the instructions?

What comes next?