



29th January 2019

Dear Parents and Carers,

As many of you will have already noticed, we have made a few changes to the reading books your child brings home as a 'home reader'. We have recently subscribed to 'Accelerated Reader', which is an established and effective computer web based reading scheme. Your child has begun bringing home reading books of their choice from our library. Each book has a colour label and a number that is linked to the accelerated reader programme.

Your child's reading diary will also show the colour and ZPD level that they are reading. The ZPD is a level generated by the programme to enable pupils to choose books to read within their ability range whilst still offering interest and challenge to the reader.

Once your child has finished reading their book, they will log onto the accelerated reader programme at school to take a quiz on the book. The quiz will show them and their teacher, their level of understanding of the book and the language used. Each quiz will offer 'points', which will be awarded based on the quiz they take after reading. The more the children read, the more quizzes they take, the more points they earn.

Included with this letter is a parent/carer guide that will give you more information about Accelerated Reader and how you and your child can use it. We are holding parent/carer meetings that you can attend to find out more about Accelerated Reader, how we are using it at Chadsmead and how your child will use it to support their reading experience.

The dates for the meetings will be:

- Wednesday 13th February at 9:00am
- Wednesday 13th February at 2:30pm
- Wednesday 27th February at 6:00pm.

Please complete the attached reply slip to confirm your attendance at one of these meetings. We look forward to seeing you there.

Yours sincerely,

Miss Tullett Reading Lead





Class:

Please tick to confirm which date you can attend:

Wednesday 13th February at 9:00am



Wednesday 13th February at 2:30pm

Wednesday 27th February at 6:00pm.

Signed:	 	 • •	• •	• • •	• •	• •	•••	 •••	• •	• •	 • •	•	• •	 •	• •	 -		-	 -	• •	• •	 •
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