Key Learning: To spot patterns in the 2,5 and 10 multiplication tables

Using the same colour counters show the multiples of five. Use a different colour to show the multiples of ten.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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## Always, sometimes, never?

Explore the statements in pairs.

| Multiples of 5 end in 5. | Multiples of 2 are also multiples of 5 . |
| :---: | :---: |
| Multiples of 5 are odd. | Multiples of 10 are also multiples of 5 . |
| Multiples of 10 are even. | Multiples of 2 are also multiples of 10. |

## Helpful starting point

Use the completed 100 square to help you when exploring each statement.

## Challenge

Sort numbers 1-100 into a Venn diagram with three circles each labelled multiples of two, multiples of five and multiples of ten.


Milena counts up in 5s. Explain and show where Milena has gone wrong.
" $5,10,15,30,35,40 \ldots$...

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## Card sort

Work in pairs to match the calculation to the images. Can you convince your partner this representation shows... ? Can you explain why these cards match?

| $3 \times 2$ |  |
| :---: | :---: |
| $3 \times 5$ |  |
| $5 \times 4$ |  |
|  |  |
|  |  |

Create your own set of calculations and images to match.

