**RWI Progression Document**

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|  | **Reception** | | **Year 1** | **Year 2** |
| **Autumn 1** | * Teach Set 1 sounds   m a s d t I n p g o c k u b f e l sh h r j v w x y z th chq u ng nk | * **Review set 2:**   **ay ee igh ow oo o oar or air ir ou oy**   * **Teach reading of words containing set 2 sounds** * **Build speed of reading words containing set 1 sounds.** | | * Continue to teach set 3 sounds * Teach reading of multisyllabic words containing all sounds. * Build speed of reading words containing set 3 sounds. |
| **Autumn 2** | * Recap single letter alphabet gaps from the sounds above. * Teach children to blend using single letter alphabet sounds. | * **Review all set 2 sounds** * **Teach reading of words containing these set 2 sounds** | | * Recap any missing sound gaps and build fluency when reading stories. * Children should complete the programme at end of Autumn 2.   Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation. |
| **Spring 1** | * Recap set 1 special friends and any single letter sounds that need reviewing:   th sh ch qu ng nk   * Begin to teach set 2.   ay ee igh ow oo o oar or air ir ou oy   * Secure blending of CVC words using single letter alphabet sounds (word time 1.1-1.6) | * **Teach set 3 sounds** * **Recap set 2 sounds. Particularly:**   **or ar ir air ou oy**   * **Teach reading of words containing set 2 sounds** * **Build speed of reading words containing ay ee igh ow oo oo** | |
| **Spring 2** | * Continue to teach set 2:   ay ee igh ow oo o oar or air ir ou oy   * Recap set 1 special friends and any single letter sounds that need reviewing:   th sh ch qu ng nk   * Secure blending of words containing these sounds (word time 1.4-1.7) | * **Teach set 3 sounds** * **Teach reading of words containing set 3 sounds** * **Build speed of reading words containing all set 2 sounds.** | |
| **Summer 1** | * Recap set 2:   ay ee igh ow oo o oar or air ir ou oy   * Recap set 1 gaps * Teach blending of words containing consonant blends (word time 1.7) * Teach reading of words containing these set 2 sounds. | * **Continue to teach set 3 sounds** * **Teach reading of words containing set 3 sounds** * **Build speed of reading words containing all set 2 and 3 sounds.** | |  |
| **Summer 2** | * Teach reading of words containing these set 2 sounds. * Build speed of reading words containing Set 1 sounds | * **Continue to teach set 3 sounds** * **Teach reading of words containing set 3 sounds** * **Build speed of reading words containing set 3 sounds.** | |  |