

Year 2 Unit Worship and ceremonies 1.3a Week 1

Date

Learning to identify how music makes you feel.

Remember to

Listen carefully music

Talk about how you feel

Listen to other people's ideas



Glossary

new word

picture

What does it mean?

subha



using prayer beads

wudu



washing before prayer

rak'ahs



standing in rows for
prayer, moving through
prayer positions

Glossary

new word

picture

What does it mean?

salat
or
prayer



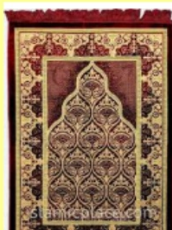
when Muslims pray to God (Allah) A prayer is asking for help or saying thank you to God.

Pope



the leader of the Catholic church.

prayer
mat



is a piece of fabric, sometimes a pile carpet, used by Muslims, placed between the ground and the worshipper for cleanliness

The lesson

How do people use actions, gestures and rituals in their daily lives?

Why does everyone meets together and what they do.

These are rituals during assembly e.g.

lighting a candle, singing hymns, praying, listening to stories and music, thinking about other people's ideas, looking at beautiful things, taking part, watching and appreciating the contribution of others.

How does each piece of music makes you feel.
Do we all feel the same way about the music and
why/why not.



<https://www.youtube.com/watch?v=8kCEtT4EKiM>



<https://www.youtube.com/watch?v=VgqKfGRT0PM>



<https://www.youtube.com/watch?v=UnBZ4DNkjSg>

What does this song make you do and how do you feel?



https://www.youtube.com/watch?v=8N_tupPBtWQ

What have we learnt?

WTS: What actions do people do at places of worship?

EXS: How these actions used to help people in places of worship?

GDS: Why are these actions important to believers?

Big thoughts..

Skills practised..

Year 2 Unit Worship and ceremonies 1.3a Week 2

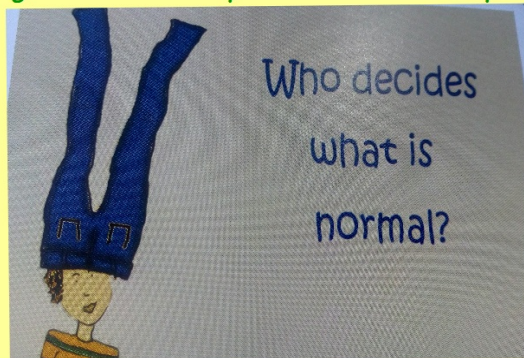
Date

Learning to be able to identify actions, gestures and rituals used in the Christian faith.

Remember to

Look at the photos and decide what is happening to them

Talk about why it is important to people of faith



Glossary

new word

picture

What does it mean?

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using prayer beads

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washing before prayer

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standing in rows for prayer, moving through prayer positions

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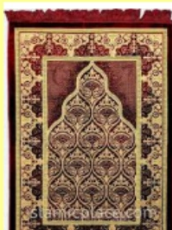
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The lesson

As a class, look at and talk about pictures of people involved in different aspects of religious worship e.g. singing, praying, playing musical instruments, dancing. Draw out some of the similarities and differences in the way they worship.

Christians:

Hands - raised in prayer, clapping in rhythm, hands together, palms up, making the sign of the cross, sharing peace by shaking hands, holding a bible, breaking bread, elevating a host.

Bodies - standing or kneeling, head bowed, swaying or dancing to music songs, processing in church with a cross, lighting a candle for prayer

What is the boy doing?

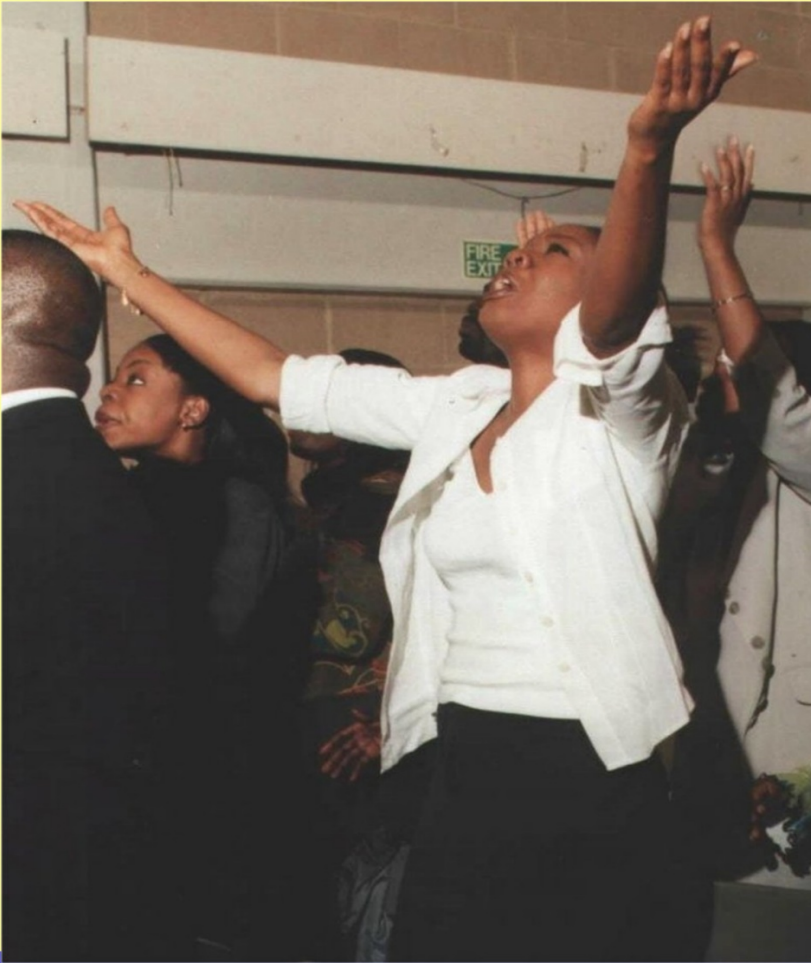


Why is the boy closing his eyes?





How are these children different to the other children?



What might
this lady saying
to God?

What are all these people doing?

Who are they talking to?

What are they saying to God?

Prayer

For all Christians, praying is very important, they believe it changes them into better people and makes the world a better place in which they live.



Prayer is about spending time enjoying
God's company,
a bit like you would do with your best
friend.

Asking questions, talking about your
family and friends,
wondering about the future, saying
sorry,
saying thank-you, listening to what they
have to say, not
worrying about silence, just glad to be
with them.

Prayer

Personal Prayer



Ellie prays in her bedroom. Others might pray when they walk the dog, or when they are riding to school or work! You don't have to pray out loud, you can pray in your mind, or just be quiet and listen.

Public Prayer

When Christians meet together, they often make time to pray. This is because Jesus said that when Christians agree to pray together about something, God hears and answers.

In church, public prayers are often led by one person, who may read a set prayer, or pray out loud on behalf of everyone. Usually this is the Vicar or a church leader.



Everyone joins in by thinking about what is being prayed, and then saying 'Amen' at the end. Sometimes all will say a prayer together. One of the best known is the prayer Jesus taught his followers, called the Lord's Prayer.

Meditative Prayer

There are different ways to pray. In this type of prayer a Christian will meditate (think deeply) about God. This involves organising a time when you will be on your own in silence. You will use something - often some sentences from the Bible, which talk about God - to help you meditate.



Positions for Prayer

The Bible talks about many different positions being used when people are praying. They are all used by Christians today.



Prayer



Jesus tells us
in the Bible
how to pray



What Did Jesus Teach About Prayer?

Where can we pray?



The Bible tells us that Jesus prayed in many different places - the Synagogue, the Temple, the countryside - even in a garden.

He taught that it was important to find a quiet place to pray to God.



The Pope the head of the Catholic church asks us to pray using our 5 fingers



My five finger prayer

I pray for

I pray for

I pray for

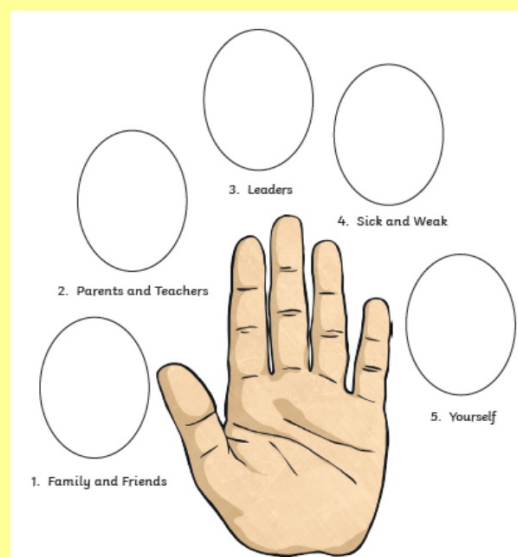
I pray for

I pray for

Add images to your 5 finger prayer.

Add key words and images to your 5 finger prayer.

Draw around your hand and write a 5 finger prayer.



What have we learnt?

WTS: What actions do people do at places of worship?

EXS: How these actions used to help people in places of worship?

GDS: Why are these actions important to believers?

Big thoughts..

Skills practised..

Year 2 Unit Worship and ceremonies 1.3a Week 3

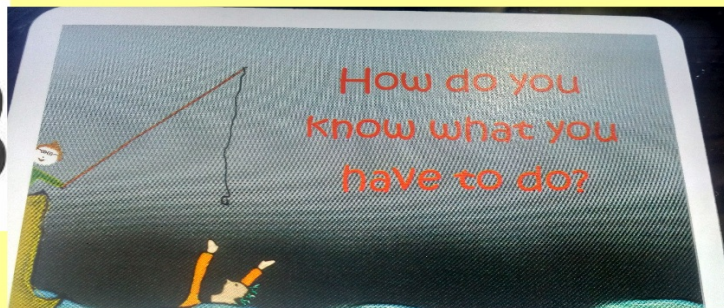
Date

Learning to be able to identify actions, gestures and rituals used in the Muslim faith.

Remember to

Look at the photos and decide what is happening to them

Talk about why it is important to people of faith



Glossary

new word

picture

What does it mean?

subha



using prayer beads

wudu



washing before prayer

rak'ahs



standing in rows for
prayer, moving through
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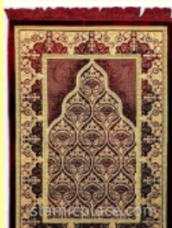
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prayer
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The lesson

Hands - using prayer beads (subha)

Bodies - removing shoes for prayer, washing before prayer (wudu), standing in rows for prayer, moving through prayer positions (rak'ahs)

How do you think the people are feeling?

What can you see?

What are your ideas of what is happening?

Let's talk about the similarities and differences in the way people worship and why this might be.

Hands - using prayer beads
(subha)



There are 99 bead on a subha. One bead for each of the Beautiful Names of God in the Qur'an. They say the names silently in their heads

A quick fact file.

- A Muslim is required to pray 5 times each day
- Men Pray at the Mosque whenever possible to show community and equality
- Wudu must be performed before praying
- Muslims face Mecca (a city in Saudi Arabia) to pray so Muslims praying in the UK will face East
- There is a special call to prayer
- Muslim children pray once they reach ten years of age
- There are different positions for prayer

Ritual Prayer

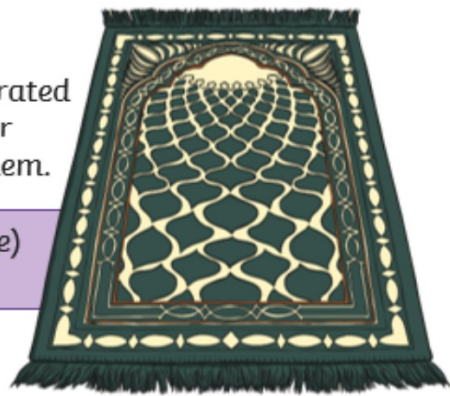


Salat (prayer) is important to Muslims as it makes them feel connected to God (Allah).

Muslims usually go to a mosque to pray, but if they can't go to the mosque, they can pray anywhere that is clean. Muslims may use a prayer mat when they pray in places other than the mosque, to be sure the floor is clean where they pray.

Prayer mats are quite often highly decorated with patterns and colours but they never have pictures of people or animals on them.

Muslims always face Mecca (a holy place) when they pray.



Method Of Offering Salah



QuranReading.com
1-718-208-4190

1.

The Salat Prayer Ritual



Niyyat

To start the prayer, stand and say "Allahu Akbar", which means "God is great", whilst raising your hands to your ears.



2.

The Salat Prayer Ritual



Qiyaam

Place your right hand over your left on your chest or navel. Say the opening supplication.



3.

The Salat Prayer Ritual



Fatiha

Say the Fatiha from the Qur'an.



4.

The Salat Prayer Ritual



Ruku

Drop into a prayer position with your hands on your knees, looking at your feet. Say the prayer words.



5.

The Salat Prayer Ritual



Qauma

Go back to an upright position
with your arms by your sides.
Say the prayer words.



6.

The Salat Prayer Ritual



Sudjood

Kneel with your face and hands to the ground.
Say the prayer words.



7.

The Salat Prayer Ritual



Qu'ud

Kneel up and look down at your lap.
Say the prayer words.



8.

The Salat Prayer Ritual



Sudjood

Kneel again with your face
and hands to the ground.
Say the prayer words.



9.

The Salat Prayer Ritual



Qu'ud

Kneel again with your face
and hands to the ground.
Say the prayer words.



10

The Salat Prayer Ritual



Complete

Say the salawat.
Look over your right shoulder to the angel
recording your good deeds.



11.

The Salat Prayer Ritual



Look over your left shoulder to the angel
recording your bad deeds.
Now say your personal prayers.

Make our own prayer ritual

How do you think the people are feeling?

What can you see?

What are your ideas of what is happening?

Let's talk about the similarities and differences in the way people worship and why this might be.

What have we learnt?

WTS: What actions do people do at places of worship?

EXS: How these actions used to help people in places of worship?

GDS: Why are these actions important to believers?

Big thoughts..

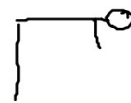
Skills practised..



live



happiness



world



home



Year 2 Unit Worship and ceremonies 1.3a Week 4/5

Date

Learning to identify items of worship that we will see or have seen in places of worship on our trip

Remember to

Think about all the things we saw when we visited St Peters and St Pauls and the Cathedral.
Draw images from the pictures and add thought bubbles about what you thought seeing them and how they help people with faith worship



How can you be sure that pink horses with ears on their backsides, don't exist?



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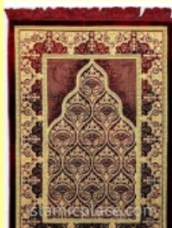
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Lesson 1: a trail of pictures guessing the items and what they are for.

Lesson 2: children to do the trail but adding key words and own pictures.

We have been to St Peter's and St Paul's to look for stained glass windows, cross, altar, prayer cushions which helps people to worship God.

Which images would help them to think about God, and why?

Did they all choose the same?

Why/why not?

What do they enjoy/find helpful about their place of worship/type of service?

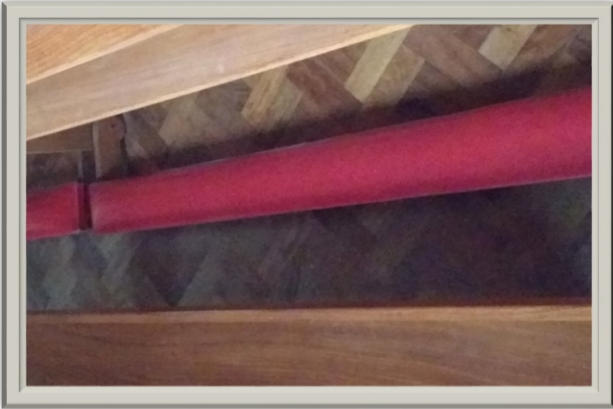
Our trip

ST Peter's and St Paul's



















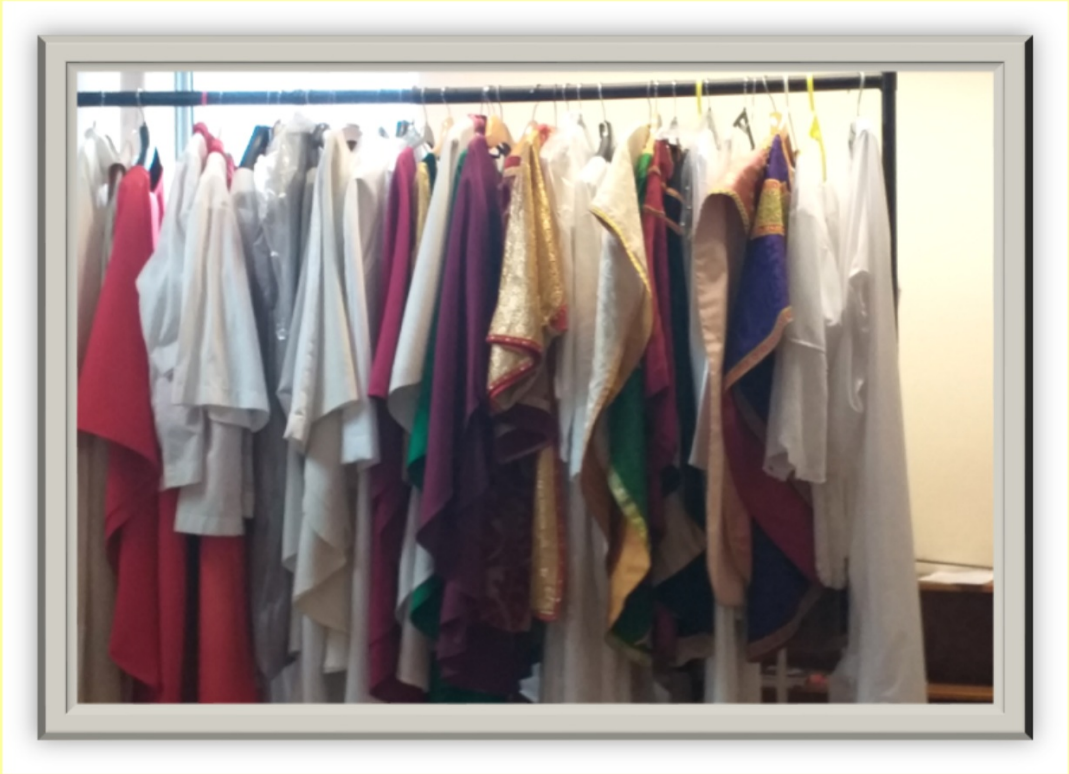












What have we learnt?

WTS: What actions do people do at places of worship?

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GDS: Why are these actions important to believers?

Big thoughts..

Skills practised..

Year 2 Unit Worship and ceremonies 1.3a Week 6

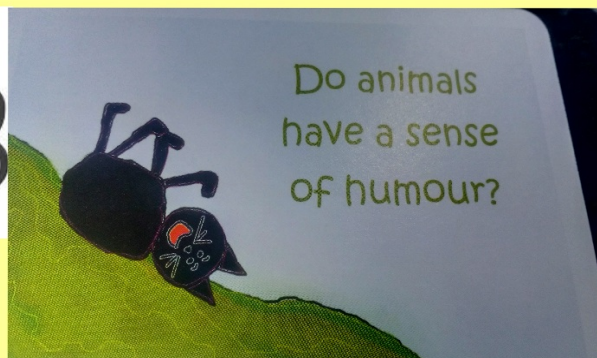
Date

Learning to be able to identify actions from your life and suggest how this might show what is important to them

Remember to

Look at the items and ask questions

Think about what helps you to concentrate and be peaceful



Glossary

new word

picture

What does it mean?

subha



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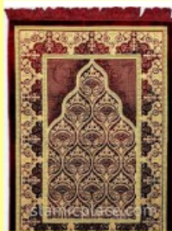
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The lesson

How can you show what or who is important to you through actions, gestures and rituals?

Why do people sometimes like to pray or think about God on their own?

What things help people of faith to concentrate and feel close to God?



People pray to their

People can close their

People can hold their hand up or put them

Muslims wash their hands before they pray this is called.....

People pray to say..... to God.

People pray to ask for.....

Our word bank:

God eyes together wudu thank you help

What have we learnt?

WTS: What actions do people do at places of worship?

EXS: How these actions used to help people in places of worship?

GDS: Why are these actions important to believers?

Big thoughts..

Skills practised..

END OF UNIT

ASSESSMENT INFORMATION

WTS: All learners should be able to identify actions, gestures and rituals used as part of worship or ceremonies

EXS: Most learners should be able to say how these actions, gestures and rituals might be used

GDS: Some learners should be able to suggest why these actions might be important to believers



