Early Years – Cycle 1

| Autumn 1 | | Autumn 2 | |
|---------------------------------|---|----------------------------------|------------------------------------|
| Do you want to be friends? | Why do squirrels hide their nuts? | What happens when I fall asleep? | Where does snow go? |
| | | | |
| During the first few weeks at | We will be using our five senses | We will be learning about our | We will be learning about |
| school, children will be taking | to explore the changes that | routines and what animals come | animals that live in arctic |
| part in familiar activities | happen during Autumn. We will | out at night time. We will be | conditions and enjoy winter |
| designed to help them grow in | venture out of the classroom to | exploring space and imagining | related crafts. We will talk about |
| confidence and develop their | find evidence of these changes, | what it would be like to meet an | and other materials can change |
| relationships with others. | and learn and use vocabulary to describe what we see. | alien. | as they are made hot and cold. |
| Lost and Found | The Gruffalo | Room on the Broom | Aliens Love Underpants |
| CLUER SECTERS | The Crancelo | Room on the Broom | Aliens Love Underpants |

Early Years – Cycle 1

| Spring 1 | | Spring 2 | |
|--|------------------------------------|--|--|
| Are we there yet? | Can I switch it on? | Why do ladybirds have spots? | Why don't snakes have legs? |
| Contraction of the second seco | | | |
| We will be travelling around the | Whilst continuing with our travels | We will be learning about | We will be exploring the |
| world and exploring different | around the world we will be | minibeasts and their habitats. | characteristics of reptiles and |
| countries. We will be learning | exploring a range of technology | We will be looking closely at the | their similarities with dinosaurs. |
| about different types of transport | to capture our experiences. | life cycles of frogs and butterflies | We will become archaeologists |
| and how life might be different in | | as well as our own. | and discover facts about our |
| other countries. | | | favourite dinosaurs. |
| The Naughty Bus | Webster's Email | The Very Hungry Caterpillar The Very Hungry Caterpillar by Fic Cate Caterpillar (Caterpillar) (Caterpilla | Snake Supper SNAKE SUPPER COLORIDATION OF COLORIDATION OF COLORIDATIONO OF COLORIDATICO OF COLORIDATICOLORIDATICO OF COLORIDATICO OF COLORIDATICO OF COLORIDA |

Early Years – Cycle 1

| Summer 1 | | Summer 2 | |
|--|--|--|--|
| Will you read me a story? | Are carrots orange? | What can you see in summer? | Do cows drink milk? |
| | | | |
| We will be exploring 'Traditional Tales' and other versions of these stories for example 'Jack and the Baked Bean Stalk'. We will become actors and recreate some of our favourite stories. | We will be learning about food and promoting children to make good choices and understand the importance of being healthy. We will learn about the real life heroes who help us when we are unwell or in danger. | We will be thinking about the changes happening now that we are approaching summer. We will talk about holidays and keeping safe in the sun as well as exploring what lives under the sea. | We will be exploring life on a farm and the animals that live there. We will plant our own seeds and watch them grow. We will be looking back at our year and revisiting some of our favourite activities. |
| Little Red Riding Hood | Handa's Surprise | Dear Zoo | The Enormous Turnip |