PE- Long term plan- Chadsmead Primary Academy 2017/2018

Subject: To improve teaching and participation of PE.

Identified area of focus: To develop knowledge of the PE curriculum for PE, also planning, assessment and recording methods to ensure greater confidence in delivering good quality teaching and learning.

Context: Within the school, teachers have expressed how they lack in confidence with the delivery of PE, particularly teaching such units as 'ball games' 'gymnastics'. Also, the school lacks in a formal way of assessing the children in PE and recording this evidence. Also, the school want to create a better structure so the pupils get the chance to experience different sports.

Success Criteria:

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To show a profile of how PE and sport is being raised across the school as a tool for whole school improvement
3. To show increased confidence, knowledge and skills of all staff in teaching PE and sport
4. To create a broader experience of a range of sports and activities offered to all pupils

6. To evidence the progression of children's development in PE.

7. To evidence the children's progression using a new assessment format.

5. To increase participation in competitive sport both inside and outside of school

7. To evidence the children's progression using a new assessment format.													
Milestones	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Sept	Staff
Discuss PE													нн/јн
development with													
JH (Progressive													
sports)													
Children to													HH/JH
undertake baseline													
assessments													
Undertake school			ET			ET			ET		ET		HH/JH
evaluation for													
teaching PE. This													
includes staff audit													
forms (SF), team													
teaching (TT) and													
evening training													
(ET).													
Discuss with													нн/јн
lunchtime													,
supervisors of how													
to improve													
activities that are													
being delivered at													
lunch time													
training.													
To continue to													
implement													
homework bags													
which will benefit													
the pupils who are													
under achieving in													
certain areas of PE.													/
To get in contact													нн/јн
with SGO in													
regards to future													
competitions.													
To go to SGO													нн/јн
cluster meetings to													
regularly be													
updated on future													
competitions and													
any updates that													
will influence the													
school. (ongoing)													
To meet success													нн/јн
criteria of silver/													

gold school games							
award for next							
academic year.							
(ongoing)							
To purchase new							нн/јн
equipment to							
provide both KS1							
& KS2 pupils with							
the correct							
amount of							
equipment to give							
the pupils best							
experience during							
PE sessions. (will							
be purchased							
whenever needed)							
To create sports							нн/јн
leaders so the							пп/лп
pupils have a say							
of what the school							
could do to							
improve sport in							
school and what							
equipment they							
would like.							
Continue to deliver							HH/JH
Intervention							
groups for both							
G+T pupils and							
under achieving							
pupils at							
lunchtimes.							
To order minibuses							НН/ЈН
to take pupils to							,
certain							
tournaments to							
give the students							
the best							
opportunity to							
experience							
competitions							
externally. (will be							
bought and							
delivered							
whenever needed							
)							
Intervention							HH/JH
classes to take							
place for pupils							
that are below							
average and gifted							
and talented.							
Observe teachers							НН/ЈН
teaching PE							
Inform Governors							нн/јн
through Governor							•
training on the							
development of PE							
and show new							
method of							
assessment.							
							цц/пт
Compare action							HH/JH
plan from previous							

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year to see if any original issues have been met and improved on.							
Feedback findings							нн/лн
to staff and revise							
development plan							
for new term.							