

Year 5 extra week Week 7

date

Learning to understand what your own world views/ religious beliefs are and how it affects your life

Remember to

To think about the influences in your life

Decide on your priorities

Listen don't judge

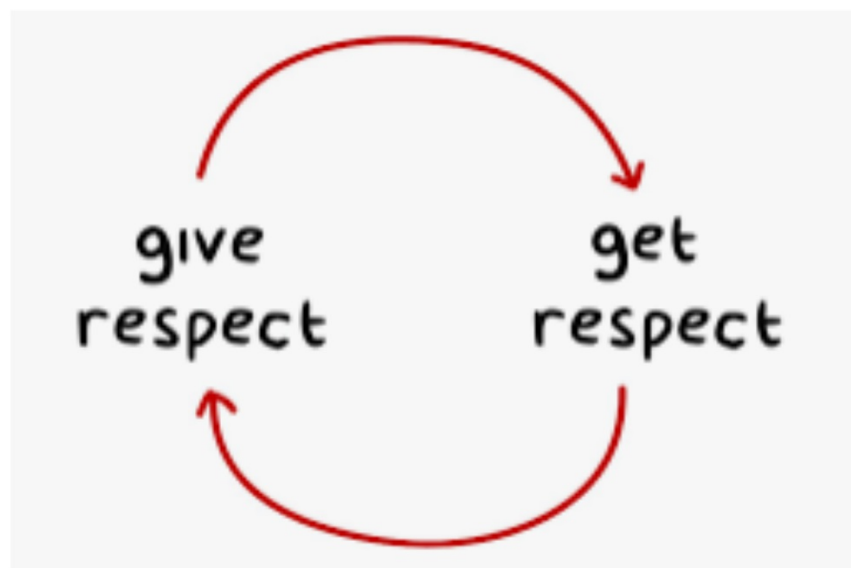


What is a religion? What do religious people do? How do religious people become religious?



What qualities
do you all share?
What makes you all
different?
Our world views
are messy. Why?

Quantity	Time
Some	Often/usually
Most	Hardly ever/seldom
Many	Sometimes



We are going to talk about our views.
Why is that important?

Worldview (*noun*):

1. Your way of seeing the world. The bottom line of what you believe, why you believe it and how it makes you behave.
2. A way of seeing the world that is shared by a group of people.

What might you make you change your worldviews?

You will each spend some time beginning to consider what your own worldview is.

To do this, you can each choose five statements from the list below of ideas and beliefs that are the most important to them, or write five of your own:

- It is my responsibility to stay healthy.
- Family is the most important thing.
- God created the world.
- Friends are the most important thing.
- We should look after the environment.
- Fighting is always wrong.
- Fighting is sometimes OK.
- You don't need to believe in God to be a good person.
- Hard work is vital.
- Kindness to all others is crucial.
- It is important to be happy.
- God is the most powerful thing in the universe.
- My religion is more important than anything.

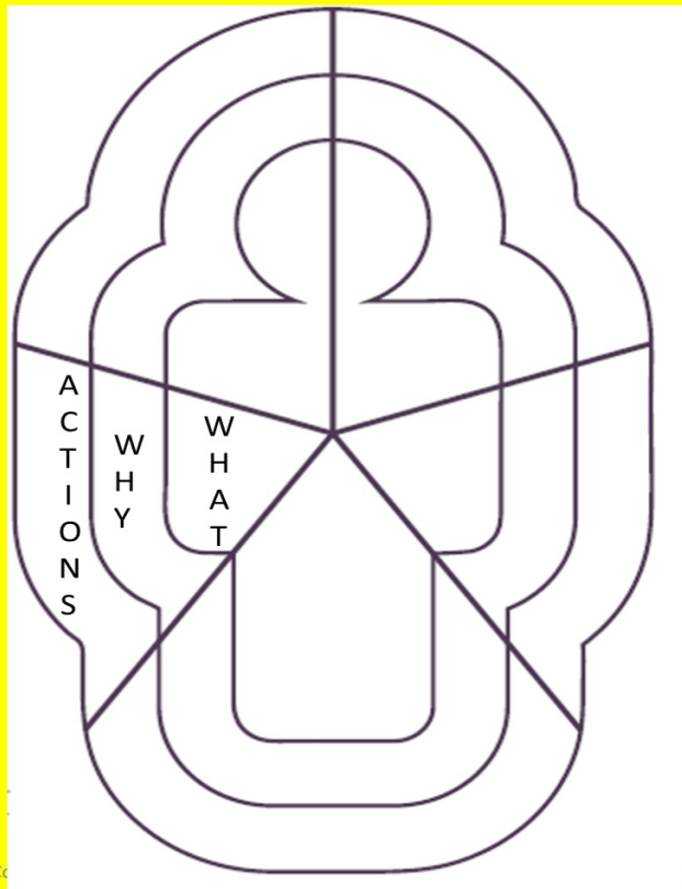
Family is the most important thing.

You don't have to believe in G-d to be a good person.

G-d created the world.

Hard work is vital.

Happiness is the most important thing in life.



Religions are organised worldviews. They consist of.....

The area of life that I have chosen is	Doing	Stories
Guidance	Big thinking	Experiencing
Organisation	Material	I have made a good choice because

Activity
4

The religion of football ... or science ... or horse riding?

Introduce the idea that maybe football should be seen as a religion. It has:

1. Doing (e.g. passing and scoring)
2. Stories (e.g. histories of each football club)
3. Guidance (e.g. rules)
4. Big thinking (e.g. it can be used to unify people from countries throughout the world)
5. Experiencing (e.g. heartbreak or sheer joy, depending on your team's performance in a big match)
6. Organisation (e.g. FIFA)
7. Material (e.g. football stadiums and trophies)

Ask pupils to choose another area of life that could fit into all seven dimensions and therefore be seen as a religion. LEGO®, science and pet ownership often fit quite well. Pupils should present their area of life to a group or the class and explain how it fits into all seven dimensions. Hold a collective vote to see who made the most convincing argument for their area seeming like a religion.

Break the news to the pupils that however much some of them would like football or their chosen area of life to be a religion, we cannot categorise it as such. Although the areas fit the definition of religion in all seven ways, they are still not religions – why do pupils think that is?

So why isn't football a religion or any of your ideas?

Vocabulary focus

What do these words mean and why do they link to religions?

sacred universe
life ritual
spiritual beyond belief
understanding
right moral
ultimate
reality attitude

So what do you know about worldviews and religions?