

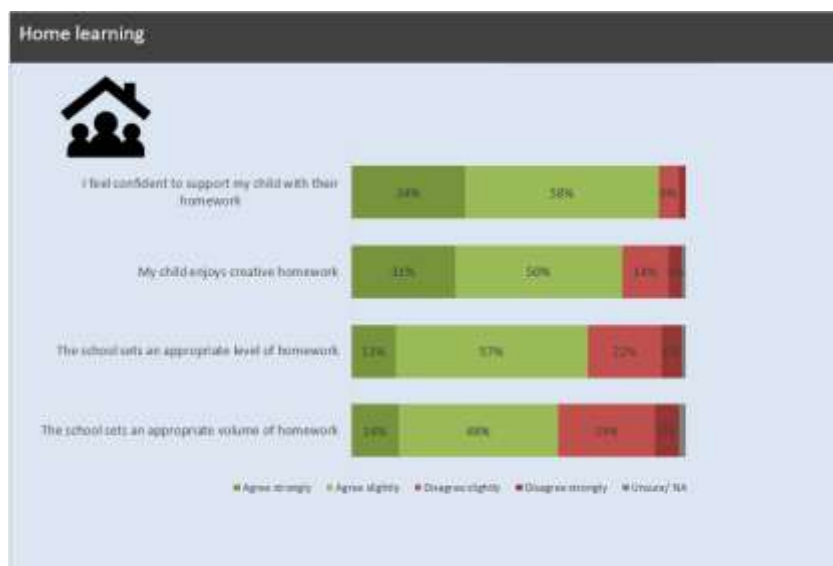
Chadsmead Primary Academy
Information for Parents and Carers
“Supporting Learning”
Home Learning





Parental Survey – Summer 2019

Following our parental survey in 2019, home learning was identified as an area for further development.



As a result of the survey, the following action took place in school:

- The results of the survey were shared with staff;
- The school's homework policy was revisited;
- Staff were asked to consider carefully the quality of the homework that is set;
- Staff reviewed the homework that children have, to establish what the real term expectations are for each phase (EYFS, KS1, KS2) and have considered whether it is:
 - too much or too little,
 - necessary or unnecessary over holiday periods and weekends,
 - related to theme learning or core subjects of English and maths,
 - the time scales given for homework,
 - the marking of homework,
 - the challenge of the homework set,
 - the regularity of homework,
 - the value of the homework to a child's learning.
- A selection of children from different groups of pupils were asked about their experiences of homework (including those with SEND; those who have free school meals and those with additional language needs) to identify the challenges that children feel they face when completing homework independently.
- Staff were asked to monitor:
 - which children are completing or not completing homework tasks on a regular basis,
 - which children forget to return or lose homework books on a regular basis.
- The following information has been collated in this Supporting Learning document, which we hope you will find informative.



Home Learning Rationale

"Homework is not an optional extra, but an essential part of a good education" - 1999 White Paper.

Home learning is work that is set to be done outside the timetabled curriculum. It contains an element of independent study, that is not usually directly supervised by a teacher. It is important in raising student achievement.

Homework can enhance student learning, improve achievement and develop students' study skills and as such becomes an integral part of the curriculum.

Chadsmead supports home learning by the following initiatives:

Late Birds

After school homework support has been established since Autumn term 2019 for children in KS2 to help complete homework at the end of school until 4pm. Each year group has a designated after school session and Mrs Baines, our HLTA, has been directed to support home learning within these sessions.

Early Birds

Before school learning support has continued since the survey results, providing an opportunity for KS2 children to complete homework before school each morning from 8.30am. Mrs Dennis, another of our HLTAs has been directed to support home learning within these sessions.

Coffee afternoon drop in sessions for parents

Coffee afternoons are held where parents and carers can, should they wish to, drop in to speak to Mrs. Cadman about any concerns or queries they have about anything in school.

Connections with Charnwood Children's Centre

Connections have been made with Charnwood Children's centre to support parents and carers, especially of EYFS and KS1 children so that they are aware of the support the centre offers and how support pre-school can impact on children's learning once they arrive at school.

Parent/Carer Workshops

This term, workshops are being held in guided reading so that parents and carers can experience a reading lesson alongside their child. Future workshops will focus on different aspects of learning and hopefully involve both the child and parent where possible.

Website Development

Our school website is continually being updated and currently holds a wealth of information about supporting children under our Curriculum and Learning tab. Currently this includes:

- Links to the National Curriculum for each year group
https://www.chadsmeadacademy.co.uk/web/curriculum_and_learning
- Our maths mastery progression document:
https://www.chadsmeadacademy.co.uk/web/mathematics_mastery/355699
- Read Write Inc. information for parents and carers
<https://www.chadsmeadacademy.co.uk/web/phonics/355700>
- Accelerated reader information for parents and carers
https://www.chadsmeadacademy.co.uk/web/accelerated_reader/355701
- Each Year Ggroups' timetables
https://www.chadsmeadacademy.co.uk/web/year_group_timetables/366685

Newsletter Updates

Our weekly school newsletters let parents and carers know about learning opportunities and support in the local areas or online such as <https://www.oxfordowl.co.uk/> where parents and carers can sign up free for online access to a range of e-books for their children to read at home or have read to them.



Read Write Inc Programme

Following initial parent workshops last year, further development and regular assessment of our pupils following our Read Write Inc. programme in KS1 enables children to take home appropriately matched reading books to the stage of their learning, ensuring that reading is a suitable challenge without being too difficult for our younger children setting out on their Love of Reading journey.

Accelerated Reader Programme

Following initial parent workshops last year, further development and regular assessment of our pupils following our Accelerated Reader programme in KS2 (and those who have completed the Read, Write Inc. programme) has also continued, ensuring that children are reading books within a zone of proximal development (ZPD) so that they remain suitably challenged, yet not overtly challenged, in order to keep their interest level and engagement high as they continue on their Love of Reading journey.

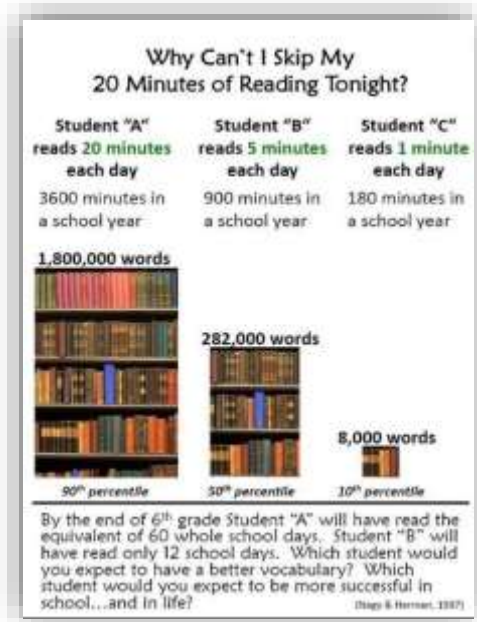
Reading Records

All children are given a reading record to record their reading at home in. This also records their ZPD and helps staff monitor the frequency of reading at home.

Homework books – English and maths

Homework books are used in both KS1 and KS2 for home learning tasks.

- A large purple book is given to children for English and Maths tasks
- A smaller green book is given to children for spelling activities
- All pupils are given home learning tasks on a Thursday
- All pupils are requested to return their home learning tasks on a Tuesday



Online Learning Opportunities

- Pupils in Years 3 and 4 are allocated a login to Times table Rock Stars – an online website where multiplication tables can be regularly practised to develop repetition and enhance recall.
- Pupils in Year 6 are allocated logins to spag.com to develop their understanding of spelling and grammar to support their curriculum learning. They are also allocated logins to IXL – a maths website to develop and practise their knowledge and skills of arithmetic and reasoning to support their curriculum learning.
- All children are encouraged to look at <https://www.oxfordowl.co.uk/>

Creative Home Learning

At the end of each half term, in preparation for the next theme, all children are given a creative home learning. This allows children up to nearly three weeks to select a creative learning activity from a selection of practical activities. Sometimes these are arts and craft based activities and at other times, these may be practical learning activities within the local environment. Children are encouraged to select an activity they are interested in doing so that their learning is enjoyable. It is hoped that parents and carers continue to enjoy these tasks, as many suggested you did on the parental survey. Currently, activity choices are given to children on the last Thursday of the half term and are not expected back to school until the Tuesday of the second week after the holiday period.

Progression of Homework

A progression table has been produced so that parents and carers can see easily the expectations for each year group and how this develops throughout a child's time with us here at Chadsmead.



	Reading	Spellings Green spelling book	Writing & Maths Purple home learning book	Times Tables	Creative
EYFS	RWI books changed on a Friday	None set	Alternate weeks of English and Maths home learning activities	None set	Creative homework is linked to new theme
Y1 / Y2	Daily reading expectation RWI books changed on a Friday	Monday: New spelling words are given Year 1: 5 words + 2 theme related words Year 2: 6 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Children and parents are asked to practise recall of Year 1: Targets x2, x5 and x10 times tables Year 2: Targets X3 and x4 times tables	Creative homework is linked to new theme
Y3 / Y4	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Thursday: New spelling words are given Tuesday: Spelling Test Based on Y3/Y4 spellings patterns learnt in class or statutory word list Year 3 and 4: 10 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Times Table Rock Star Access Year 3: Targets x6, x8 and x12 times tables Year 4: Targets x7, x9 and x 11 times tables May: Statutory Multiplication Recall Test	Creative homework is linked to new theme
Y5	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Thursday: New spelling words are given Tuesday: Spelling Test Based on Y5/Y6 spellings patterns learnt in class or statutory word list Year 5: 10 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Focus on speed and fluency of recall / recall strategies Year 5: All 12 x 12 multiplication and division facts. Friday: Weekly times table challenge	Creative homework is linked to new theme
Y6	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Thursday: New spelling words are given Tuesday: Spelling Test Based on Y5/Y6 spellings patterns learnt in class or statutory word list Year 5 and 6: 10 words + 2 theme related words Year 6: Up to 20 words + 2 theme related words	Weekly home learning activities including use of Spag.com and IXL online weekly expectation: 45 minutes' maths 45 minutes English		Creative homework is linked to new theme

What further developments are planned for Home Learning at Chadsmead?

- We are developing a series of "Supporting Learning" documents for parents and carers wishing to understand more about the ways they can support their children further at home. Should you have an area of need you feel would be helpful, please let school know and your suggestion can be used to develop this resource.
- We are developing the school's reading record to become more useful and beneficial to learners.

For further information, please see our Homework Policy:

https://www.chadsmeadacademy.co.uk/web/school_policies/328164