

Chadsmead Primary Academy

Pupil Premium Strategy Statement

2017 - 2018

This Pupil Premium Strategy outlines how our school has spent the Pupil Premium allocation in 2017–2018 and how it plans to spend it during the rest of this academic year. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do; the progress that children in receipt of the Pupil Premium are making and the impact this funding is having on these children.

Chadsmead Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals, Service children and Looked After Children at any point in the last six years. Eligible children must be of statutory school age (Reception to Year eleven).

Arrangements to pay schools vary between Local Authorities however schools are free to spend the Pupil Premium as they see fit. Our approach and vision for our pupils is to ensure that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decision on how to use the “Pupil Premium” are based on findings of high quality research and publications as well as OFSTED’s best practice guidelines. These have supported our decision and expenditure in order to make effective use of our Pupil Premium funding.

Chadsmead Beliefs

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to ‘best value principles’ and related to activities which research suggests will make the very best use of the finances available
- It is important to take a ‘long term view’ to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to come to fruition.

Pupil Premium Funding 2017 - 2018				
Total number of pupils on role:			292 + 20 Nursery = 3	
Total number of pupils			85 in Sept 2017 77 in Dec 2017 81 in April 2018	
% of pupils currently eligible for Pupil Premium Grant			28%	
Total amount of Pupil Premium grant per pupil:			£1,320	
Total Amount of Pupil Premium Grant			£112,200	
Our Barriers to Future Attainment 2017 – 2018				
<ul style="list-style-type: none">• Reading, Writing and Maths Progress of PP children by the end of Y6• Low attendance: 57% of PP children had attendance below 96% at the end of Summer term 2017• Social Emotional and Welfare needs of PP Children• Home learning opportunities / ICT Learning Opportunities				
Our Targeted Areas 2017 – 2018				
<ul style="list-style-type: none">• To narrow the gap in reading between PP and all children• To increase the attainment of PP pupils' combined score by the end of Y6• To increase attendance rates of PP children• To further develop an enhanced curriculum accessible to all PP children.				
Nature of Support Planned – This Year 2017 – 2018				
Record of planned Pupil Premium Grant Spending by item / project				
Area of Action	Objective	Cost	Expected Outcome	Termly Impact
Wave 1 QFT teaching	To ensure the gap is narrowed and attainment increased for PP children	£35,000	Improved combined reading, writing and math progress in all years End of year combined score has increased from that of July 2017	December 2017 Writing Progress (66%) Maths Progress (65%) Reading Progress (57%) Spring 2018 Writing Progress (72%) Maths Progress (71%) Reading Progress (75%)
Effective marking and feedback	To ensure the gap is narrowed and attainment increased for PP children	£5,000	Updated and reviewed marking policy and practice. Book scans show consistency in marking and feedback; Improved practice.	December 2017 Marking policy becoming embedded; Book scans showing evidence of use across school; further book scans required to ensure consistency and greater accuracy Spring 2018 Increasingly embedded marking policy and books cans showing greater consistency / accuracy. Feedback therefore is improving

Guided reading groups for PP children	To increase the combined score outcomes for reading, writing and maths	£7,500	Improved progress and attainment in reading for PP children – Cornerstones Assessments	December 2017 Reading Progress (57%) Spring 2018 Reading Progress (75%)
Early Birds Sessions	To increase access opportunities to ICT for online learning	£1,200	Increased access and availability of ICT for PP Pupils and Y6 pupils September 2017 – 29 pupils begun Early Birds.	December 2017 Birds Session every Monday to Thursday include targeted PP children Spring 2018 Continued targeting of PP children through Early Birds
Accelerated Learning Plans	Targeted small group work for identified PP children	£42,000	Identified Children below ARE or making no progress have made progress in termly stages – reviewed at Pupil Progress meetings	All PP Children below ARE or who have not made sufficient progress have been placed on an internal additional 6-week support plan December 2017 136 targets were set with PP children in autumn 2 to support learning Spring 2018 116 targets set were with PP children for Spring to support learning
Employment of PP champion	To maintain the role of Pupil Premium Champion	£14,000	Pupil Premium Champion in role; Liaison with agencies and Head teacher to continue to develop PP strategy.	December 2017 & Spring 2018 PP Champion has undertaken staff training; supported staff to update PP passports and Graduated Response as well as attending Accelerated progress meetings to ensure PP children receive necessary interventions.
Employment of Attendance officer	To improve the attendance of PP pupils falling below 96%.	£8,000	Attendance Officer as part of administration officer role.	December 2017 & Spring 2018 Attendance officer has supported head to develop further systems and procedures in order to improve attendance of PP children below 96%; increased parental awareness and child reward system
Subsidise identified extra & wider curricular activities	To continue to provide an enriched curriculum for PP children	£10,000	Increased % of PP children involved in wider opportunities from a baseline.	December 2017 & Spring 2018 All PP children have attended Ed visits with their year group where they have been undertaken;

Please note: Whilst many of our highly focused short term initiatives are beginning to show success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. their success is planned to be shown over time and across different aspects of the child's life.

Measurement of Pupil Premium Funding Spending at Chadsmead

Effectiveness of Pupil Premium money will be measured through:

- Pupil progress results and attainment over time;
- Evidence from book scans, learning walks, pupil progress meetings; formal performance management of teachers and teaching assistants by senior leaders as well as by external stakeholders;
- Performance Management of the SENCO / PP Champion by the Head teacher.
- Pupil feedback from learning experiences;
- Impact of intervention programmes at review points
- Impact of Professional Development training
- Achievement of the support planned

Future Pupil Premium Funding at Chadsmead

The funding received at Chadsmead Primary Academy can be predicted as follows depending of Government decisions to maintain Pupil Premium Funding:

Applying for Free School Meals / Pupil Premium Eligibility

Parents/carers wishing to apply for free school meals should contact the school office where you can complete an application form. This is available if you receive any of the following benefits:

- Income support
- Income based job seekers allowance
- Income based employment and support allowance
- Guaranteed element of state pension credit
- Universal credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child tax credit (but not working tax credit) with a household income of less than £16,190 per year

Chadsmead Pupil Premium Champions

Our school Pupil Premium Champion is Mrs Helen Cadman (SENCO)

Our Governor Pupil Premium Champion is Ms Snashall (Governor)

Dates

Last updated: April 2018

Next update: July 2018