



Progression of Geography Skills Document

Knowledge, Skills and Understanding: Geography

Locational Knowledge		
KS1	LKS2	UKS2
Can they name and locate the world's seven continents?	Can they locate the world's countries using maps focusing on Europe and North America?	Can they locate the world's countries using maps focusing on Europe (including Russia) and South America?
Can they name and locate the 5 oceans?	Can they name some major cities?	Can they name some major cities?
Can they name, locate and identify characteristics and capital cities of the United Kingdom?	Can they identify physical and human characteristics of some countries?	Can they identify physical and human characteristics of some countries?
Can they name the surrounding seas of the United Kingdom?	Can they name and locate counties and cities of the United Kingdom?	Can they name and locate counties and cities of the United Kingdom?
	Can they name and locate counties and cities of the United Kingdom?	Can they name and locate counties and cities of the United Kingdom?
	Can they recognise features such as hills, mountains, coasts and rivers?	Can they recognise features such as hills, mountains, coasts and rivers?
	Can they understand how some physical and human characteristics change over time?	Can they understand how some physical and human characteristics change over time?
	Can they name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles	Can they name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles?
		Can they read and name the latitude and longitude positions of the above?
		Can they identify the position of the Prime/Greenwich Meridian?
		Can they recognise different time zones (including day and night)?

Knowledge, Skills and Understanding: GEOGRAPHY

Place Knowledge		
KS1	LKS2	UKS2
Can they name similarities between physical features of Lichfield and an area in Africa?	Can they name similarities in human and physical geographical features between the UK and Greece/Italy?	Can they name similarities in human and physical geographical features between 2 regions of the UK?
Can they name differences between physical features of Lichfield and an area in Africa?	Can they name differences in human and physical geographical features between the UK and Greece/Italy?	Can they name differences in human and physical geographical features between 2 regions of the UK?
	Can they name similarities in human and physical geographical features between the UK and North America?	Can they name similarities in human and physical geographical features between the UK and European Countries?
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom?	Can they name differences in human and physical geographical features between the UK and North America?	Can they name differences in human and physical geographical features between the UK and European Countries?
		Can they name similarities in human and physical geographical features between the UK and Mexico?
		Can they name differences in human and physical geographical features between the UK and Mexico?

Knowledge, Skills and Understanding: GEOGRAPHY

Human and Physical Geography		
KS1	LKS2	UKS2
Can they name the 4 seasons and recognise the daily weather patterns in the UK?	Can they describe and understand physical geographical features: rivers, mountains, volcanoes and earthquakes?	Can they describe and understand physical geographical features: climate zones, biomes and vegetation belts, rivers, mountains?
Can they locate hot and cold areas of the world in relation to the Equator and North and South Poles?	Can they describe and understand the water cycle?	Can they describe and understand human geographical features: types of settlements and land use?
Can they recognise and name geographical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather?	Can they describe and understand human geographical features: types of settlements and land use?	Can they describe and understand human geographical features: trade links?
Can they recognise and name human geographical features: city, town, village, factory, farm, house, port, harbour, shop?	Can they describe and understand human geographical features: trade links?	Can they describe and understand human geographical features: distribution of natural resources (energy, food, minerals, water)?

Knowledge, Skills and Understanding: GEOGRAPHY

Skills and Fieldwork		
KS1	LKS2	UKS2
Can they use a map, atlas and globe to identify the UK and its countries?	Can they use a map, atlas, globe and digital maps to locate countries in Europe studied?	
Can they use a map, atlas and globe to identify the 7 continents?	Can they use a map, atlas, globe and digital maps to locate countries in North America studied?	Can they use a map, atlas, globe and digital maps to locate countries in South America studied?
Can they use a map, atlas and globe to identify the 5 oceans?	Can they use a map, atlas, globe and digital maps to locate countries in World studied?	
Can they use a map, atlas and globe to identify other countries of the world?	Can they use a map, atlas, globe and digital maps to recognise geographical features of countries in Europe studied?	
	Can they use a map, atlas, globe and digital maps to locate countries in North America studied?	Can they use a map, atlas, globe and digital maps to locate countries in South America studied?
	Can they use a map, atlas, globe and digital maps to recognise geographical features of countries in the World studied?	
Can they recognise and use the compass points north, south, east and west?	Can they recognise and use the 8 points of a compass?	
Can they use directional language e.g. near, far, left, right to describe locations of features?	Can they use 4 figure grid references?	Can they use 4 and 8 figure grid references?
Can they use directional language e.g. near, far, left, right to describe routes on maps?	Can they recognise symbols used in a key?	Can they recognise symbols used in a key including the use of Ordnance Survey maps?
Can they use aerial maps to recognise landmarks and basic human and geographical features?	Can they draw an appropriate key?	
Can they use aerial photographs to draw a simple map?	Can they record information about human and physical features in an appropriate way?	
Can they use basic symbols to construct a simple key?	Can they use a range of methods (sketch maps, plans, graphs, digitally) to present their information?	
Can they recognise geographical features of the school grounds?		
Can they recognise key human geographical features of the surrounding environment?		
Can they recognise key physical geographical features of the surrounding environment?		