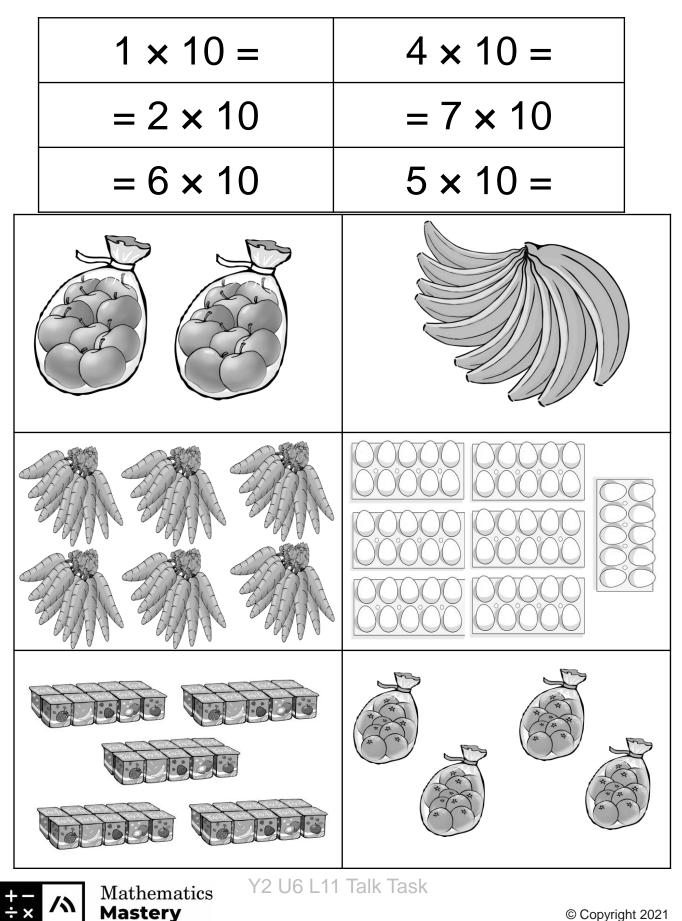
Key Learning: To solve multiplication problems by skip counting in tens

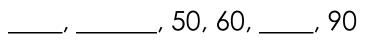


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Key Learning: To solve multiplication problems by skip counting in tens

Number of cakes	Number of eggs	Multiplication equation
1		1 × 10 = 10







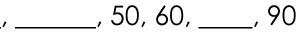
Mathematics Y2 U6 L11 Independent Task Mastery Original

Key Learning: To solve multiplication problems by skip counting in tens

Number of cakes	Number of eggs	Multiplication equation
1		1 × 10 = 10
2		2 × 10 = 10
		3 × 10 = 10
4		
		5 × 10 = 10
		7 × 10 = 10



Mastery



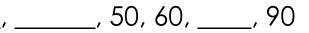


Y2 U6 L11 Independent Task Mathematics **Increased Support**

Create your own recipe list for the cakes.

If 1 cake needs 10 eggs, 2 spoons of butter and 5 cups of sugar – what else do you know?







Mathematics Y2 U6 L11 Independent Task Mastery Increased Challenge Key Learning: To solve multiplication problems by skip counting in tens

Finger counting

Work with the other pupils on your table.

In your group,

- Find out how many fingers (including thumbs) there are.
- Talk about how you came to that total and compare your way with other people's ways.
- Reach an agreement on the number as a whole group.
- Consider how you could record what you have done.



Mathematics Y2 U6 L11 Independent Task Increased Challenge (ii)

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Key Learning: To solve multiplication problems by skip counting in tens

Finger counting

Work with the other pupils on your table.

In your group,

- Find out how many fingers (including thumbs) there are.
- Talk about how you came to that total and compare your way with other people's ways.
- Reach an agreement on the number as a whole group.
- Consider how you could record what you have done.



M	123
	132
	213
	231
	312
	321

M	123
	132
	213
	231
	312
	321