Key Learning: To solve multiplication problems by skip counting in tens

| $1 \times 10=$ | $4 \times 10=$ |
| :--- | :--- |
| $=2 \times 10$ | $=7 \times 10$ |
| $=6 \times 10$ | $5 \times 10=$ |



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| Number of cakes | Number of eggs | Multiplication equation |
| :---: | :---: | :---: |
| 1 | 00000 | $1 \times 10=10$ |
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$\qquad$ , $\qquad$ , 50, 60, $\qquad$ , 90

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| Number of cakes | Number of eggs | Multiplication equation |
| :---: | :---: | :---: |
| 1 | $\begin{aligned} & 00000 \\ & 00000 \end{aligned}$ | $1 \times 10=10$ |
| 2 | $\left[\begin{array}{ll} 00000 & 00000 \\ 00000 & 00000 \end{array}\right.$ | $2 \times 10=10$ |
|  | $\left.\begin{array}{ll} 00000 \\ 00000 \\ 0000000 \\ 00000 \end{array}\right]$ | $3 \times 10=10$ |
| 4 |  |  |
|  |  | $5 \times 10=10$ |
|  |  |  |
|  |  | $7 \times 10=10$ |
|  |  |  |
|  |  |  |
|  |  |  |

$\qquad$
, $\qquad$ , 50, 60, $\qquad$ 90

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## Create your own recipe list for the cakes.

If 1 cake needs 10 eggs, 2 spoons of butter and 5 cups of sugar - what else do you know?
$\qquad$ , $\qquad$ 50, 60, $\qquad$ 90

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## Finger counting

Work with the other pupils on your table.
In your group,

- Find out how many fingers (including thumbs) there are.
- Talk about how you came to that total and compare your way with other people's ways.
- Reach an agreement on the number as a whole group.
- Consider how you could record what you have done. Mathematics Y2 U6 L11 Independent Task Mastery

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