

Lesson One.

Learning to plan our invented instructions.

Remember to:

Include

- Imperative verbs.
- Title, sub-titles and introduction.
- New ingredients

What do we need to include in a set of instructions?

instructions

We are going to be creating our own set of instructions.

We will still be making a sandwich.

It will still be a disgusting sandwich, but with things that we CAN eat.

Lets' think of things we LIKE to have on a sandwich.

If we had cheese, what kind of things do we USUALLY eat with cheese?

Today we are going to think about sandwich ingredients that do not USUALLY go together. That's how we will create a disgusting sandwich.

First, let's generate a list of possible ingredients.

You can choose 4 of the ingredients for your instructions.

Take a look at the plan to see where we are going to list the ingredients.

introduction

sub-title

list of ingredients

sub-title

list of instructions

How

What

chocolate spread

grated cheese

cucumber

rainbow sprinkles

What

First spread chocolate

Next slice cucumber

Then place

Imperative verbs

After that sprinkle cheese

Following that carefully shake

title

illustrations



Lesson Two and Three

Learning to write our invented instructions.

Remember to:

- Use your plan.
- Include a title, sub-titles and introduction.
- Include imperative verbs.
- Include punctuation.

You will now write your instructions independently using your plan to guide your writing.

Think about how instructions should look and how you are presenting your work to the reader.

Lesson Four

Learning to read and follow
our invented instructions.

Remember to:

- Read carefully.
- Collect your ingredients.
- Follow the instructions one at a time in the correct order.

Role Play:

Read and act out making your disgusting sandwich.

If you have missed anything use a pink pen to add it to your writing.