



Chadsmead Primary Academy: Remote Learning Plan

Chadsmead Primary Academy define 'Remote Learning' as contingency planning to provide the continuity of education for children (individuals or groups of pupils) who are self-isolating and are therefore unable to attend school due to Coronavirus (COVID-19).

In order to ensure that learning is continued, Chadsmead Primary Academy has developed the following contingency plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. If parents contact the school discussing difficulties accessing the learning, the school will work with families to try and resolve any technical/ logistical barriers so that they can access the same online learning as the rest of their peers.

This plan will be applied in the following instances:

- Individual pupil(s) need to self-isolate because they have been in contact with someone who tests positive.
- A whole bubble (Class or Phase) is self-isolating.
- National Lockdown – Where schools are only open to children of critical worker or who are vulnerable

The plan complies with the expectations and principles outlined in the DFE documents 'Guidance for Full Opening of Schools' and 'National lockdown: Stay at home'.

Our primary aim is to work with our families to support them to continue their children learning remotely. We appreciate that younger children will need to work with an adult at home when learning remotely as independence, especially for our youngest children, is still developing. We acknowledge this will be difficult for some of our families, however we will continue to support our families and our most vulnerable children in order to access our remote learning offer.

If a child is entitled to benefit-related Free School Meals, school will ensure that a food parcels is delivered to them.

Resources and online platforms

Currently, the school website will be the main communication vehicle for distributing all our online remote learning. If an individual, class or phase need to self-isolate, remote learning will be found under the 'COVID-19/Remote Learning' tab, and then choosing either the class name or year group.

Every child has been given a remote learning exercise book(s) to support them with recording their learning, should they have to self-isolate. Please keep this safely at home. This book(s) should be brought into school when the children return from self-isolation. Class teachers will look through the learning completed when this returns to school and provide necessary feedback.

Teachers will set work in-line with our current school curriculum, supported by a range of resources available on-line (for example; Read, Write, Inc. Phonics, White Rose Maths, Accelerated Reader, Oak National Academy, BBC Bitesize).

Communication

Communication with individual children in isolation will be through the normal channels; MyEd, Telephone or office@chadsmead.staffs.sch.uk e-mail. This is because the admin team can monitor and respond to this communication, whereas teaching staff will be teaching in class. The class teacher, teaching assistant or a member of the office team will check in with individual families by telephone at least once each week.

Where a whole class bubble closes, and this will include the teacher, we have set up dedicated class e-mails. You will be made aware of this at the time. Teachers and parents will be able to message one another to share information and to offer support. It will also enable us to identify and support those families who have difficulty accessing remote learning, or if children do not engage with the remote learning set. Teachers are not expected to answer emails or questions received by parents outside of school hours. School hours are from 9am to 3:30pm. Please note this dedicated e-mail is only active and monitored during the isolation period.

In preparation for remote learning, parents have already received log-ins and passwords for the various platforms being used. As our remote learning offer continues to develop, and more platforms become available, log-ins and information will be sent to parents where necessary.

Our Remote Learning Plan

We hope that our Chadsmead families remain safe and well. We want to reassure you that we are ready to operate in line with government guidance and request that you support your child in this instance. Below you will find specific guidance about our remote learning offer.

**Individual pupil(s) need to isolate because they have tested positive or been in contact with someone who tests positive.
Individual pupil(s) need to isolate because they have returned from a country on the quarantine list.**

Remote learning is accessed through the website: [Covid-19/Remote Learning/Class or Year Group](#).

Remote learning is available on our website from Friday afternoon each week. The learning matches that of the work in school. There is an overview sheet for each week, indicating which resources are needed and any other instructions for completing the learning.

Early Years		Year 1- 6	
Phonics	Writing	Reading or Phonics	Writing
Handwriting and pencil control	Maths	Grammar & Punctuation	Spellings
Theme	Physical Development	Maths	Theme
2 or 3 other aspects of development matters			

Remote Learning packs can be printed out on parental request.

A whole class or phase is self-isolating

Remote learning is accessed through the website: Covid-19/Remote Learning/Class or Year Group.

When a whole class has to isolate, remote learning will be available on our website from Friday afternoon each week. A printed pack is available on request.

Using the platform TEAMS children will be able to access live sessions with the teacher through a provided timetable. There is a shorter day to allow for the drop off and collection of siblings. The learning matches that of the planned work in school. There is an overview sheet for each week, indicating which resources are needed and any other instructions for completing the learning. A printed pack is available on request for each child, as is the loan of laptop to access the live sessions.

The class email address should be used to communicate with the class teacher between the hours of 9am to 3:30pm. Parents are encouraged to photograph completed work or offer feedback on any work undertaken and share this with their child's class teacher via the class email address. Teachers will then review these, provide feedback, and address any misconceptions.

In the event of teachers becoming ill, year group colleagues will help to 'takeover' to support the remote learning. There may be a short delay while this is set up.

National Lockdown

(Where schools are only open to children of critical worker or who are vulnerable)

Remote learning is accessed through the website: Covid-19/Remote Learning/Class or Year Group.

Remote learning is available on our website from Friday afternoon each week. The learning matches that of the work in school. There is an overview sheet for each week, indicating which resources are needed and any other instructions for completing the learning. A timetable is available to help organisation of home tasks but is used at parent's discretion. Printed packs are available for each child on request. 3 pieces of work are highlighted each week; it is expected that these pieces of work are returned to school and will receive feedback. Children have been provided with workbooks to complete all work and will bring this back to school, when lockdown has finished.

Each phase has a lockdown email address, which is used to communicate with the class teacher between the hours of 9am to 3:30pm. Parents should send completed work to this address (or bring into school if unable to access e-mail).

Each pupil takes part in a daily TEAMS check with their class teacher and will receive some live or recorded sessions. Some devices can be loaned to those who have indicated no access to technology within a household.

In the event of teachers becoming ill, year group colleagues will help to 'takeover' the remote learning.

If parents contact the school discussing difficulties accessing the new learning, or if parents do not engage with the remote learning set, the school will contact these families to discuss obstacles and support. The school will then work with families to try and resolve any technical / logistical barriers, so they can access the same online learning as the rest of their peers.

The school is fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory. However, we would encourage parents, wherever possible, to engage in remote learning as it is extremely important for keeping children's learning on track. Each family is unique and because of this, should approach remote learning in a way which suits their individual needs. We realise that the circumstances that may cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides.